



CURRICULUM VITA LEILI MOSALLANEJA ,PHD
ASSOCIATED PROFESSOR OF JAHROM UNIVERSITY OF MEDICAL
SCIENCES

PERSONAL DATA:	Date of Birth: , 1972 Place of Birth: Kuwait Marital status: Married, with 2 child Health condition: fine
EDUCATION:	High School Diploma: 1989 Jahrom , Iran Bs: 1993 Jahrom University of Medical Sciences (JUMS) Msc: Mental Health Nursing Shiraz University of Medical Sciences (SUMS) Shiraz, Iran 1996 Phd :Distance learning Curriculum Development Teharan 2009
POST-DOCTORAL TRAINING:	Master in Medical Education:, Shiraz University of Medical Sciences Shiraz, Iran, 2011-2014 Fellowship in e-learning 2011
FACULTY APPOINTMENTS:	Lecturer in Jahrom and Shiraz medical universities 2001-2009 Assistant Professor in Jahrom and Shiraz medical universities since 2010 Assocaiated professor in Jahrom and Shiraz medical universities since 2016
ACADEMIC APPOINTMENTS:	<ul style="list-style-type: none"> - EDC Manager in Jahrom Medical sciences journal from 2015 - Virtual center managemer from 2016 - Executive Manager in Jahrom Medical sciences journal from 2004 - Chief editor journal of Education and Ethic in Nursing from 2014 - Dean of information and publication development in jahrom university of medical sciences since 2013-2014

	<ul style="list-style-type: none"> - 2th Chief Editor in Education and ethic of Nursing in Jahrom university of Medical sciences - Editorial board in journal of jahrom university of medical sciences since 2004 - Manager of Edc since July 2014 - Reviewer in European journal of medical - Reviewer of BMC medical education - Member of NASR - Member of medical ethics committee in Jahrom university of Medical sciences - Member of the teacher empowerment committee in Jahrom university of Medical sciences - Member of Research committee in Jahrom university of Medical sciences - Member of teacher educational development committee in Jahrom university of Medical sciences - Member of research in education committee in Jahrom university of Medical sciences from 2006 - Member of students educational academic achivement committee in Jahrom university of Medical sciences - Member of patent committee in Jahrom university of Medical sciences from 2010 - Member of strategic planning in Jahrom nursing school and research vice canceller Vice Chancellor For mental health nursing since 2013- Jahrom Medical School , Jahrom, Iran - Vice chancellor of research in since 2012- Jahrom Medical School , Jahrom, Iran - Member of educational university committee since July 2014 - Member of university Research committee since 2013 - Member of university patent committee since 2014 - Member of reform and innovation in education science 2015 - Member of virtual center for Sina festival as a scientific member of committee since 2017 - Member of virtual center for Sina festival as a reviewer since 2016 - Member of Motahari festival as a reviewer since 2014 - Olympic mentor of students from 2014 - Head of virtual center from 2016 - Para time teacher of Virtual University of Medical Sciences, Tehran, Iran - Educational and research cooperation with Comprehensive Center of Excellence for Electronic
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	<p>Learning in Medical Sciences, Shiraz University of Medical Sciences, Shiraz, Iran from 2016</p> <ul style="list-style-type: none"> - Educational and research cooperation with Comprehensive Center of Excellence for Electronic Learning in Medical Sciences, Virtual University of Medical Sciences, Tehran , Iran from 2016 -
NON ACADEMIC APPOINTMENTS:	<ul style="list-style-type: none"> - Member of the Iranian Society of Medical Education - Member of Association for medical education in Euroupe(AMEE)
SERVICES:	<ol style="list-style-type: none"> 1. Responsible for academic staff education in Jahrom medical school since 2008(20 workshop in training the trainee program) . 2. Preparation of Lectures for Mental Healh nursing, Psychiatric course, mental health and addiction and psychology courses for all filed students in Jahrom since 2005 3. Responsible for educational research in education group in since 2008 4. Responsible for olampayd of students in jahrom university of medical sciences from 2015-2018 5. Vice chancellor for Research in students in Jahrom since 2012 6. Responsible for educational reform and innovation from 2015-2016 7. Responsible for virtual education in educational reform and innovation science 2015 8. Lecturer in educational courses for master in nursing 9. Lecturer in information technology course for master of medical surgical nursing course from 2018 10. Lecturer in information technology course for laboratory sciences 11. Lecturer in professionalism course for medical students 12. Lecturer in resident as a teacher workshop 13. Lecturer in virtual learning fellowship in shiraz university of medical sciences from 2016 14. Lecturer in virtual university courses(e learning-useful software and faculty development and evaluation) for medical education master of faculty member since 2017 15. Reviewer in National center for strategic Research in medical education(NASR) since 2017

	16. Lecturer in medical education workshop since 2012 17. Lecturer in eLearning and virtual workshop since 2013
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PRESENTATION AND PAPERS

- 1-Study the physical, spiritual and social stress-related symptoms in nurses and midwiferies working at educational and Therapeutic centers affiliated to Jahrom School of Medical Sciences 2003, J Jahrom Univ Med Sci, 2005, 2 (2), 12-20.
- 2-A blended educational program and the impact of this program on cognitive and met cognitive in undergraduate students. Middle East Journal, 2009, 13.
- 3-Effect of simulation on students' learning and performance. Middle East Journal, 2009, 19.
- 4-A blended education program and impacts on students' critical thinking and personality trait, Turkish Online Journal of Distance Education (TOJDE), 2010; 11 (2).
- 5-A blended educational program and its psychological effects on the students
Journal of jahrom university of medical sciences, 2010, 8 (1), 53-63.
- 6-Evaluation of effecting factors on educational status of medical students in Jahrom Medical University during 1994-2003. (JBUMS), 2010.
- 7-The Comparison of Relationship Beliefs and Couples Burnout in women who apply for Divorce and Women Who Want to Continue their Marital Life
Iranian journal of psychiatry, 2010, 5 (1), 35.
- 8-An evaluation of primary school teachers towards child sexual abuse and necessity of its reporting, Journal of Jahrom University of Medical Sciences 2011, 8 (4).
- 9-Abdolahifard M, Mosalanejad L, Jahromi AR. W463 LOOKING AT INFERTILITY TREATMENT THROUGH THE LENS OF SPIRITUALITY: THE EFFECT OF SPIRITUAL GROUP PSYCHOTHERAPY ON INFERTILE PSYCHOLOGICAL DISTRESS. International Journal of Gynecology & Obstetrics. 2012 Oct 1;119(S3).
- 10-Mosalanejad L, Koolae AK, Ghobadifar MA. Students' knowledge of a Problem Based Course Compared with the Same Course Utilizing Group Discussion. International Journal of Nursing Education. 2012 Jul 1;4(2).
- 11-Mosalanejad L, Koolae AK, Ghobadifar MA. Students' knowledge of a Problem Based Course Compared with the Same Course Utilizing Group Discussion. International Journal of Nursing Education. 2012 Jul 1;4(2).
- 12-Looking out for the secret wound: the effect of e-cognitive group therapy with emotional disclosure on the status of mental health in infertile women
Int J Fertil Steril, 2012, 6 (2), 87-94.
- 13-Mosalanejad L, Koolae AK, Shoyokh F. Does spiritual group psychotherapy impact on the rate of pregnancy? A case report. Iranian journal of psychiatry and behavioral sciences. 2012;6(1):78.
- 14-Looking at infertility treatment through the lens of the meaning of life: the effect of group logotherapy on psychological distress in infertile women International journal of fertility & sterility; 2012; 6 (4): 224.
- 15-Effect of cognitive behavioral therapy in mental health and hardness of infertile women receiving assisted reproductive therapy (ART), Iranian Journal of Reproductive Medicine, 2012, 10 (5), 483-488.
- 16-The Experiences of Infertile Women on Assistant Reproductive Treatments: A Phenomenological Study, Iranian Red Crescent medical journal, 2012, 14 (6), 382.
- 17-Effect of Group Cognitive Behavioral Therapy on Hardiness and Coping Strategies Among Infertile Women Receiving Assisted Reproductive Therapy Iranian Journal of Psychiatry and Behavioral Sciences, 2012, 6 (2), 16.
- 18-A Comprehensive Evaluation of the Quality and Barriers of Bedside Teaching from Professors' Point of View International Journal of Nursing Education, 2013, 5 (2), 233-238.
- 19-The efficacy of two method of teaching on students' competency ,

International Journal of Nursing Education, 2013, 5 (1), 248-252.

20- Informal Curriculum as a Important Part of Education: The Various Dimensions of Hidden Curriculum from the Professors and Students Viewpoints
International Journal of Nursing Education, 2013, 5 (2), 194-199

21- Prevalence of ADHD among students of Zahedan University of Medical Science in Iran, Iranian Journal of Psychiatry and Behavioral Sciences, 2013, 7 (2), 83.

22- Effective factor on delivery and on choosing its type in IRAN: A phenomenological study, International Journal of Public Health Science (IJPHS), 2013, 2 (4), 165-170.

23- Therapeutic Vaccines: Hope Therapy and Its Effects on Psychiatric Symptoms among Infertile Women, Global journal of health science, 2013; 6 (1); :192.

24- Efficacy of Spiritual Group Psychotherapy on the Infertility Consequences: A Randomized Clinical Trial .Zahedan Journal of Research in Medical Sciences, 2014, 34-39.

25- A holistic approach to psychological sexual problems in women with diabetic husbands
Iranian journal of reproductive medicine, 2014, 12 (3), 175.

26- Menopause and Crisis? Fake or Real: Comprehensive Search to The Depth of Crisis Experienced: A Mixed-method Study .Global journal of health science, 2014, 6 (2), :246.

27- Increasing and decreasing factors of hope in infertile women with failure in infertility treatment: A phenomenology study. Iranian journal of reproductive medicine, 2014, 12 (2), 117.

28- A holistic approach to bedside teaching from the view of main user, Middle East Journal of Nursing, 2014, 8 (1).

29- The blended educational program as a modified educational program And its effect to students' critical thinking. Middle East journal of Nursing 2014, 8(1):31-37.

30- Barriers to Infertility Treatment: An Integrated Study
Global journal of health science, 2014 ; 6 (1):181.

31- Analysis of Internet addiction and its relation to metacognitive beliefs among university students Middle East Journal of Family Medicine , 2013, 4 (3):13-19.

32- The Association Between Religious Attitude and Optimism in Students of Nursing and Paramedicine Faculty of Jahrom University. Islamic Lifestyle Centered on Health. 2013 December; 1(4): e13914, DOI: 10.5812/ilch.13914

33- The Relationship Between Professional Self-Concept and Nursing Students' Decision for Job Retention. J Pharm Biomed Sci 2014; 04(02): 156-161.

34- A holistic approach to psychological sexual problems in women with diabetic husbands. Iran J Reprod Med. 2014 Mar;12(3):175-82.

35- Sexual dysfunction in Iranian pregnant women. Iran J Reprod Med. 2013 Jun;11(6):479-86.

36- Integrated Method of Teaching in Web Quest Activity and Its Impact on Undergraduate Students' Cognition and Learning Behaviors: A Future Trend in Medical Education. Global Journal of Health 2015. 7(4).

37- Barriers to Infertility Treatment: An Integrated Study. Global Journal of Health 2014. 6(1).

38- A holistic approach to bedside teaching from the views of the main users. Middle east journal of Nursing. 2014; 8(1).24-30.

39- The Impact of Reality Therapy on Metacognition, Stress and Hope in Addicts. Global Journal of Health 2014. 6(6).281-287.

40- Menopause and Crisis? Fake or Real: Comprehensive Search to The Depth of Crisis Experienced: A Mixed-method Study 2014;6(2):246-255.

41- Relationship between Emotional Control Expressiveness Style and Resilience Against Narcotics Substance Use in High School Male Students. Relationship between Emotional Control Expressiveness Style and Resilience Against Narcotics Substance Use in High School Male Students. J Rafsanjan Univ Med Sci 2013; 12(8): 599-610. [Farsi]

42. The effectiveness assertiveness skills training on students' mental health-related factors. IJPN. 2014; 1 (4):74-85.

43- The students experiences of ethic in online system: phenomenology study.; 2014; 15(4): 204-215.

44- Attention to Psychological Approach in Infertility: The Effect of Hope Therapy: A Case Report.

International Journal of Analytical, Pharmaceutical and Biomedical Sciences [IJAPBS).2014;4(4).

45-The Response to a Dilemma: Internet Addiction is Capable in Technology Adoption Factors or Stereotype Behavior? International Journal of Analytical, Pharmaceutical and Biomedical Sciences [IJAPBS).2014;4(4).

46-The Relationship between Academic Achievement and Attending Additional Classes before Entering University.educational Developmnt Journal. 2014;8(19):53-62.

47-The effect of positive parenting program training in mothers of children with attention deficit hyperactivity on reducing children's externalizing behavior problems. Fundamentals of Mental Health, 2015 May-Jun.:135-141 from:[http:// jfmh.mums.ac.ir](http://jfmh.mums.ac.ir)

Journal of Research in Medical Education & Ethics,2015; 5(2):106-114. DOI: 10.5958/2231-6728.2015.00024.4.

48-Psychological distress I infertile women. International Journal of Analytical, Pharmaceutical and Biomedical Sciences .2015;4(7):60-Available online at www.ijapbs.com.

49- The effect of group hope therapy integrated with mobile learning on hope and perceived stress levels in MS patients. Biosciences, Biotechnology Research Asia. 2015;12(3):1947-55.

50-The Investigation Holistis Stress In Infertile Women and Relation To Demographic Characteristics In Women Who Referred To Yazd Infertility Center . Biomedical & Pharmacology Journal , 2015; 8(2): 1069-1077 .

51-Attitudes About Sexual Activity Among Postmenopausal Women in Different Ethnic Groups: A Cross-sectional Study in Jahrom, Iran. J Reprod Infertil. 2016;17(1):47-55.

52-A Study of Couple Burnout in Infertile Couples. Global Journal of Health Science .2016;8(4):158-165.

53-Untold Aspects of Accountability in Curriculum: Social Accountability from the Experiences of Providers and Receivers in the Health System. International Journal of Nursing Education 2016; 8(2): 163-168.

54. The effect of web quest and team-based learning on students' self- regulation. J Adv Med Educ Prof. 2016 Apr; 4(2): 80–87

55- Integrated method of teaching in Web Quest activity and its impact on undergraduate students' cognition and learning behaviors: a future trend in medical education. Glob J Health Sci. 2015 Jan. 14;7(4):249-59. doi: 10.5539/gjhs.v7n4p249.

56-Factors affecting professional ethics in nursing practice in Iran: a qualitative study. BMC Med Ethics. 2015 Sep 9;16:61. doi: 10.1186/s12910-015-0048-2.

57- Reflection on the future of medical care: Challenges of social accountability from the viewpoints of care providers and patients. J Adv Med Educ Prof. October 2016; 4 (4): 188-194.

58-The Investigation Holistis Stress In Infertile Women and Relation To Demographic characteristics In Women Who Referred To Yazd Infertility Center. Biomedical & Pharmacology Journal.2015; 8(2), 1069-1077.

59- The effect of web quest and team-based learning on students' selfregulation. J Adv Med Educ Prof. April 2016; 4 (2):80-87.

60- Reflection on the future of medical care: Challenges of social accountability from the viewpoints of care providers and patients. J Adv Med Educ Prof. October 2016; 4 (4): 188-194.

61-The Investigation Holistis Stress In Infertile Women and Relation To Demographic characteristics In Women Who Referred To Yazd Infertility Center. Biomedical & Pharmacology Journal.2015; 8(2), 1069-1077.

63-Attitudes about sexual activity among postmenopausal women in different .ethnic groups: a cross-sectional study in Jahrom, Iran.Journal of reproduction & infertility,2016; 17 (1), 47.

64-A Comparative Study of Alexithymia and Social Anxiety in Infertile Men. and Women.Biosciences Biotechnology Research Asia, 2016; 13 (4), 2317-2323.

65-Comparison of sexual activity and life satisfaction in women with intended and unintended pregnancies.International Journal of Reproductive Biomedicine,2016; 14 (1). Int J Reprod Biomed (Yazd). 2016 Jan; 14(1): 63–64.

66-Evaluation of perfectionism and its relationship with hardiness and mental health in students of

Jahrom University of Medical Sciences. Journal of Fundamental and Applied Sciences, 2016; 8 (3), 1237-1257.

67-Attitudes about sexual activity among postmenopausal women in different ethnic groups: a cross-sectional study in Jahrom, Iran

Journal of reproduction & infertility, 2016; 17 (1), 47.

68-Reflection on the future of medical care: Challenges of social accountability from the viewpoints of care providers and patients. Journal of advances in medical education & professionalism 2016; 4 (4), 188.

69-Untold Aspects of Accountability in Curriculum: Social Accountability from the Experiences of Providers and Receivers in the Health System

International Journal of Nursing Education 2017; 8 (2), 163-168.

70-The effect of web quest and team-based learning on students' self-regulation. Journal of advances in medical education & professionalism, 2017; 4 (2), 80.

71-A study of couple burnout in infertile couples

Global journal of health science 2017; 8 (4), 158

72-Comparison of sexual activity and life satisfaction in women with intended and unintended pregnancies International Journal of Reproductive Biomedicine 2017; 14 (1), 63.

73-Evaluation of perfectionism and its relationship with hardiness and mental health in students of Jahrom University of Medical Sciences

Journal of Fundamental and Applied Sciences, 2017; 8 (3),: 1237-1257.

74-Educational Game: A Fun and team based learning in psychiatric course and its effects on Learning Indicators. Bangladesh Journal of Medical Science, 2018; 17 (4), 631-637.

75-Factors Affecting the Choice of Professors as a Role Model from the Viewpoint of Medical Students. Journal of Research in Medical and Dental Science, 2018; 6 (1), 306-311

76-Spiritual Self-care in Iranian People: A Qualitative Study using a Phenomenological Approach. Journal of Clinical & Diagnostic Research, 2018; 12 (1).

77-Implementation of Serial Workshop by Students Educational Need: Trend to Accountability in Medical Education. Bangladesh Journal of Medical Science , 2018; 17 (1), 78-83.

78-Mobile e-portfolio as a Personal Digital Assistant in Nursing Education. J M H S, 2018; 12 (2),:930-934.

79-Design a Clinical-Based Educational Program in Forum and study its Self-Reflection Consequences in two groups of medical and nursing students. J M H S, 2018; 12 (2),:935-938

80- Gamification in Psychiatry: Design and Development of Native Model and the Innovate Strategy in Medical Education as a Funny and Exciting Learning. P J M H S., 2018; 12 (4), 1820-1828

☒ 81-A Holistic Approach to Teaching Medical Ethics: A New Trend to Accountability in Medical Education. P J M H S, 2018; 12 (4), 1829-1835.

☐ 82-Forget the traditional classroom. Students in the age of technology have learned self-learning : Use the technology-based approaches in correct way.
Iranian Journal of Medical Education 2018, 18 - : 529-530, 529-530.

83-An Alzheimer's Intelligence Care System (AICS) to Assist Alzheimer's Patients: Design and Development of Application
Journal of Research in Medical and Dental Science 6 (6), 9-15.

84-Students' Academic Quality of Life and Learning Motivation in Iran Medical University - pilot from south Iran. P J M H S , APR – JUN 2019. 13 (2),

85-Developing a Questionnaire for Assessing Medical Professionalism in Virtual Environment: A Multistage

Exploratory Study. International Journal of Pharmaceutical Research | September 2019 ; 11 (30):1070-76.

86-Designing a blended training program and its effects on clinical practice and clinical reasoning in midwifery.J Edu Health Promot

87- The assessing empathy and relation with communication skills and compliance of professional ethics in medical students of Jahrom University of sciences: a pilot from south IRAN.Future of Medical Education Journal , 2020;10 (1), 28-31

88- Psychiatry gamification from blended learning models and efficacy of this program on students.Journal of Education and Health Promotion, 2020; 9 (68).

89- Professionalism in the virtual environment(e professionalism) in medical sciences :Exhausted scope review of evidences, review of systematic and qualitative synthesis. Futuer of medical education . in press

90- Development and Validation of a Questionnaire for Professionalism in Cyber Users in the Medical Sciences in Iran . In press by Education and Health promotion

91- E-Professionalism in Medical Sciences: A Hybrid Concept Analysis. . In press by Education and Health promotion

92- Corona virus and medical Education : Getting change and turning to new education Paradigm : the need for scaffolding learning in online training . In press by future of medical education

93- Corona Crisis in Medical Education: How to strengthen educational resilience in professors and students. In press by future of medical education

94- Construction of a new professional identity in medical education: A trend to the future in Iran due to a basic reform in education and expectations.Strides in Development of Medical Education, 2020.

95-Study of work-family conflict in nurses and physicians caring for patients with Covid 19: A cross-sectional descriptive study in 2020: An ethical challenge in the medical staff.. J Educ Eth 9 (1).2020.

96-Mobile learning in medical education and effective factors on the technology acceptance : hybrid study.J Educ Ethics Nurs. 9 (3).2020

97- Development of Midwifery Emergency Curriculum by the Clinical Case-Based Crossword Games simulation and learning in midwifery students. P J M H S 14, 3, JUL – SEP 2020 .

98- Professionalism in the virtual environment: Exhausted scope review of evidences with concepts in medical education rticles in Press, Accepted Manuscript, Available Online from 22 September 2020

99- Corona Crisis in Medical Education: How to strengthen educational resilience in professors and students .Articles in Press, Accepted Manuscript, Available Online from 22 September 2020.

100- Emerging Visions and Orientations in Medical Education: An Overview of

Opportunities and challenges in Corona and Post-Corona Times. Interdiscip J Virtual Learn Med Sci.2021;12(1):2-5. doi: 10.30476/ijvlms.2021.87834.1050.

101- Testing adaptation and psychometric properties of survey instrument for students' perspectives on E-professionalism and social media in Iranian students : corona crisis and medical education'. In press by Journal of education for health promotion

102- Effectiveness of ethics case based with blended learning approaches on medical students' learning: a quasi-experimental study. In press by Journal of education for health promotion

<p>WORKSHOPS:</p>	<ol style="list-style-type: none"> 1. Teaching in online library workshop since 2012 in Jahrom medical school 2. Teaching in proposal workshop for faculty, students and staff in Jahrom University of Medical sciences since 2010 3. Workshop on Educational planning 2012-2013. 4. Workshop on student evaluation and academic achievement 2013 in Jahrom University of Medical sciences 5. Workshop on new method of teaching and learning 2013 in Jahrom University of Medical sciences 6. Workshop on critical thinking 2012 in Jahrom University of Medical sciences 7. Workshop on question analysis 2014 in Jahrom University of Medical sciences 8. Workshop on questionnaire design 2014 in Jahrom University of Medical sciences 9. Workshop on life skills for health care provider 2014 in Jahrom University of Medical sciences 10. Workshop on life skills for students from 2008- 2012 in Jahrom University of Medical sciences 11. Workshop on short course design and presentation 2015(2 day workshop) 12. Workshop on change and creativity in education in Jahrom University of Medical sciences (2016) 13. Workshop on new method of teaching in larestan school of sciences.(2016). 14. Online workshop on webquest in webquest in Jahrom University of Medical sciences (2016)
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	<p>15. Online workshop on new technology in education (in Jahrom University of Medical sciences 2016)</p> <p>16. Online workshop on blended learning in Jahrom University of Medical sciences (2016)</p> <p>17. Online workshop on students learning style in Jahrom University of Medical sciences (2016)</p> <p>18. Online workshop on melinium characteristics in future in Jahrom University of Medical sciences (2016)</p> <p>19. Online workshop on gamification in Jahrom University of Medical sciences (2017)</p> <p>20. Workshop on clinical evaluation in education in Jahrom University of Medical sciences , 2017</p> <p>21. Workshop sciences scaffolding in education in jahrom University of Medical, 2017.</p> <p>22. Workshop on educational scholarship in jahrom University of Medical, 2017</p> <p>23. Workshop on question standardization in jahrom University of Medical, 2016</p> <p>24. Workshop on clinical evaluation (introduction to OSCE) in jahrom University of Medical, 2017.</p> <p>25. Workshop on application of large and small group in education in jahrom University of Medical, 2017</p> <p>26. Workshop on question standardization in jahrom University of Medical, 2017</p> <p>27. Workshop on policy of promotion in education in jahrom University of Medical, 2017 (twice)</p> <p>28. Online workshop on gamification in fellowship courses , shiraz university of medical sciences , 2017</p> <p>29. Online workshop on blended learning in fellowship courses , shiraz university of medical sciences , 2016 (twice)</p> <p>30. Online workshop on blended learning in fellowship courses , shiraz university of medical sciences , 2017</p> <p>31. workshop on blended learning in shiraz summery school , shiraz university of medical sciences, 2017</p> <p>32. workshop on gamification in education in shiraz summery school , shiraz university of medical sciences, 2017</p> <p>33. workshop virtual reality in shiraz summery school , shiraz university of medical sciences, 2017</p> <p>34. Workshop on effective communication, resident training, in jahrom University of Medical, 2017.</p> <p>35. Workshop on portfolio and logbook, resident training in jahrom University of Medical, 2017.</p> <p>36. Workshop on blended learning, resident training in jahrom</p>
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	<p>University of Medical,2017.</p> <p>37.Workshop on virtual learning and tools in jahrom University of Medical,2017.</p> <p>38.Workshop on virtual learning and lms in jahrom University of Medical,2017.</p> <p>39.workshop in gamification : from theory to practice in 9th e-learning congress in Mashhad 2018</p> <p>40.workshop in gamification shiraz summery school2018</p> <p>41. workshop in blended learning shiraz summery school,2018</p> <p>42.workshop in virtual reality shiraz summery school,2018</p> <p>43.workshop in media and learning , 2th works hope in resident as a teacher ,jahrom university of medical sciences , 2018</p> <p>44. workshop in blended learning and models , 2th works hope in resident as a teacher, 2018</p> <p>45.workshop in portfolio and logbook in education , 2th works hope in resident as a teacher, 2018</p> <p>46.works hope in media and learning and blended learning ,jahrom university of medical sciences , 2018</p> <p>47. Workshop on effective communication, resident training , in jahrom University of Medical, 2018</p> <p>48.workshop on information literacy , jahrom university of medical sciences , 2018</p> <p>49.Workshop on electronic product (podcast, video cast), shiraz university of medical sciences ,2018.</p> <p>50.Workshop on shiraz fellowship (blended learning ,shiraz university of medical sciences , 2018(4 workshop in a year)</p> <p>51.Workshop on electronic product (podcast, video cast), jahrom university of medical sciences , 2019</p> <p>52.Workshop on electronic product jahrom university of medical sciences , 2019</p> <p>53.Workshop on LMS (NAVID), jahrom university of medical sciences , 2019</p> <p>54.Workshop on digital library , jahrom university of medical sciences , 2019</p> <p>55.Workshop on how to make a standard PowerPoint (2 session), jahrom university of medical sciences , 2019</p> <p>56.Workshop on characteristics of millennium (2 session), jahrom university of medical sciences , 2019</p> <p>57.Workshop on shiraz fellowship (blended learning ,shiraz university of medical sciences , 2019</p> <p>58.Workshop on standard evaluation (make a multiple choice questions) and essay , jahrom university of medical</p>
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	<p>sciences , 2019</p> <p>59. Workshop on how to motivate students (2 session), jahrom university of medical sciences , 2019</p> <p>60. Workshop on summery school(blended learning , explainer video) , shiraz university of medical sciences , 2019</p> <p>61. Workshop on Electronic Content Development (serial 5 day)</p> <p>62. Workshop on shiraz fellowship (Virtual Reality ,shiraz university of medical sciences , 2020</p> <p>63. Workshop on shiraz fellowship (Virtual reality ,shiraz university of medical sciences , 2020</p> <p>64. Workshop on ethic in virtual learning. Tehran university of medical sciences . virtual school .</p> <p>65. Workshop on blended learning and models . Jahrom university of medical sciences.2020</p> <p>66. Workshop on virtual evaluation .Jahrom university of medical sciences. 2020</p> <p>67. Workshop on how to motivate students in virtual learning Jahrom university of medical sciences. 2020</p> <p>68.. Workshop on adobe connect. Practice by working in online education Jahrom university of medical sciences.2020.(2 session)</p> <p>69. Workshop on practice in articulate studio . Jahrom university of medical sciences.2020.(2 session)</p> <p>70. Workshop on curriculum design in virtual education and blended learning . Jahrom university of medical sciences.2020</p> <p>71. Workshop on characteristics of millennials and education in virtual education and blended learning . Jahrom university of medical sciences.2020</p> <p>72. Workshop on content development and how to standard slid presentation in virtual education and blended learning . Jahrom university of medical sciences.2020</p> <p>73. Workshop on on summery school . Shiraz university of medical sciences.2020(4 days with 5 topic)</p> <p>74. Workshop on fellowship of advance content development . Shiraz university of medical sciences.2020(payameh 5). (50 hour) with 5 topic</p> <p>75.75- Workshop on Camtasia software . Jahrom university of medical sciences.2021. 2 session</p> <p>76. Workshop on game in education Jahrom university of medical sciences.2021.</p>
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PRESENTATION AND PAPERS:	
BOOKS:	<ol style="list-style-type: none"> 1. Motherhood and mental illness , 2004(Persian) 2. Criticism Thinking & Nursery Education,2006(Persian) 3. Method of leadership,2008 (Persian) 4. Learning for teaching and teaching for learning , 2009(Persian) 5. Clinical education 2013(persion) 6. New method of teaching in medical education, blended leaning, 2013 (Persian) 7. Technology in education :review theory- method-technique-output 2018 8. Innovation in education :what medical teacher should know 2018 9- Mother and crisis , 2019 10- Mental health and addiction ,2020
AWARDS:	<ol style="list-style-type: none"> 1. Winning the award for the best researcher in nursing sciences in Jahrom medical school year 2005 2. Winning the award for the best researcher in nursing sciences in Jahrom medical school 2006 3. Winning the award for the best researcher in nursing sciences in Jahrom medical school 2007 4. Winning the award for the best teacher in nursing sciences in Jahrom University of Medical Sciences 2008 5. Winning the award for the best researcher in nursing sciences Jahrom University of Medical Sciences 2009 6. Winning the award for the best researcher in nursing sciences Jahrom University of Medical Sciences 2010 7. Winning the award for the best researcher in nursing sciences Jahrom University of Medical Sciences 2010 8. Winning the award for the best researcher in Jahrom University of Medical Sciences 2012 9. Winning the award for the best researcher in Jahrom University of Medical Sciences 2013 10. Winning the award for the best researcher in Jahrom University of Medical Sciences 2014 11. Gaining the assignment for my work in Reproductive Ethic planning as a head of reviewer from Jahrom

	<p>university principal</p> <p>12. Wining awards for in best educational process in Motahari congress in 2010</p> <p>13. Gaining the assignment for my work as an executive committee member in Reproductive Ethic planning from Jahrom university principal ,2010.</p> <p>14. Gaining the assignment for my work as an executive committee member in Reproductive Ethic planning from Jahrom university principal , 2012.</p> <p>15. Gaining the assignment for my work as an scientific committee member in Reproductive Ethic planning from Jahrom university principal ,2010.</p> <p>16. Gaining the assignment for my work as an scientific committee member in Reproductive Ethic planning from Jahrom university principal ,2012</p> <p>17. Gaining the assignment for my work in journal of jahrom university of medical Sciences as editorial board 2010-2013.</p> <p>18. Gaining the assignment for my work in international e- learning in medical education as scientific committee member 2013.</p> <p>19. Gaining the assignment for my work in Medical Education congress as a reviewer 2015</p> <p>20. Gaining the assignment for my work in Medical Education congress as a reviewer 2016</p> <p>21. Gaining the assignment for my work in Medical Education congress as a reviewer 2017</p> <p>22. Gaining the assignment for my work in e learning in medical education congress as a reviewer 2018</p> <p>23. Gaining the assignment for my work in Medical Education congress as a reviewer 2018</p> <p>24. Gaining the assignment for best product for Ekg atlas of cardiology in e learning congress and Sina festival , 2017</p> <p>25. Gaining the assignment for merit product for portfolio in Sina festival , 2018</p> <p>26. Gaining the assignment for best product for gamification in Sina festival , 2018.</p> <p>27. Gaining the assignment for best product for gamification in Motahari festival , 2019.</p> <p>28. Gaining the assignment for best product for development of medical ethic curriculum in Motahari festival , 2019.</p> <p>29.</p>
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Congress

1. The study of relationship between education and mental health in two groups of the first and second student in jahrom medical science, Alain, united arab emarat, 28-30 November 2004
2. Comparison of Nursing student learning in two methods of problem-based and lecture –based in course of Fundamentals of Nursing,Italy , 14-18,September 2006
3. Assessing the quality of teaching from two methods of scenario based learning and peer group review in student clinical skills , Italy , 14-18 September 2006
4. The comparison two method of scenario based learning and peer group review on student knowledge and performance, syngapour, 26-29 February 2008
5. The assessing critical thinking in two groups of traditional and virtual education, syngapour, 26-29 February 2008
6. The effect of cognitive behavioral therapy on psychological distress of infertile women, Turkish – German gynechology congress , May 4th-8th 2011
7. The effect of cognitive therapy on coping strategies and hardiness of infertile women , Turkish – German gynechology congress , May 4th-8th 2011
8. -Look out for the secret wound:the effect of e- cognitive group therapy with emotional disclosure on infertile mental health, Beirut , Lebanon, 16-18 November 2011
9. The effect of spiritual group psychotherapy and life style change on rate of 10. pregnancym Beirut , Lebanon, 16-18 November
11. Does the mobile learning is the sufficient replacement method to workshop ? Lyon , france, 25-29 12. August 2012
13. Psychological experiences of infertile women:phenomenology study, the frirst International congress in women health, shiraz, , 2012
14. Psychosomatic crisis in menopause women:Hypochondriasis and psychosomatic disorder in menopause women, the frirst International

congress in women health, shiraz, , 2012		
15. A trend to Factor effects to selecting type of delivery: A qualitative study, the first International congress in women health, shiraz, , 2012		
16. The barrier of infertility treatment : integrative study, the first International congress in women health, shiraz, , 2012		
17. Psychological experiences of infertile: phenomenology study , the 2th International congress in women health, shiraz, , 2013		
18. A case based team learning and the effect of this program in team indicators on undergraduate students , yazd, 2014		
19. A case based team learning and the effect of this program in self regulated learning, self directed learning in undergraduate students , yazd, 2014		
20. A survey on Information literacy in faculty member of jahrom university of medical sciences, Medical education congress, , Sari, 2011		
21. Internet addiction and psychological dimension in students , Medical education congress, , Sari, 2011		
22. The experiences of teacher from hidden curriculum, Medical education congress, , Sari, 2011		
23. The compliance of health care provider from the ethical codes in Jahrom University of Medical Sciences,Ethic in infertility treatments ,Jahrom University of medical Sciences, 2011		
24. The compliance of health care provider from confidentiality in Jahrom University of Medical Science, Ethic in infertility treatments ,Jahrom University of medical Sciences, 2011		
25. Interaction between psychological and clinical factor among patients with acute myocardial infarction,5th international congress in cardio vascular, Kish , 2009		
26. Development of problem solving in e- learning, The first congress in e-learning in medical education , Tabriz, 2010		
27. Chaotic management in distance learning, The first congress in e-learning in medical education , Tabriz, 2010		
28. The effect of aerobic exercise on decreasing somatic and psychological symptom in students, 2th congress in women health,Mashhad, 2007		
29. The accreditation in distance learning, dimension and challenges, 10 March, 2008, Tehran		
30. The psychological aspect of infertility treatment , the first congress Ethic in infertility treatment , jahrom, November 2009		
31. The relationship between infertile couples and the psychological approach, the first congress Ethic in infertility treatment , jahrom, November 2009		

32. The effect of simulation on students' learning and performance, Medical education congress , Mashhad , may, 2011
33. The effect of virtual versus traditional on students competency based skills, Mashhad , may, 2011
34. Online ethic: the qualitative study: 1th international congress in e-learning in medical education, shiraz, 2013
35. The correlation between demographic characteristic and compliance of professional cod in health care provider, 2th congress in nursing ethic , shahid beheshti university of medical sciences, Tehran, 2014
36. A survey on compliance of health care provider from patient rights, , 2th congress in nursing ethic , shahid beheshti university of medical sciences, Tehran, 2014
37. 38-educational justic : live experience students of jahrom university of medical sciences .14 sia pasific medical education conference(APMEC), 2017
38.
39-role model and choosing factors from students prospective . 14 asia pasific medical education conference(APMEC), 2017
40-knowledge and practice of professors to new methods in jahrom university of medical sciences . 14 asia pasific medical education conference(APMEC), 2017
41-untold aspect of accountability in curriculum : social accountability. 14 asia pasific medical education conference(APMEC), 2017
42-explore experience of instructores a bout complex situation . 14 asia pasific medical education conference(APMEC), 2017
43-optimal use of forum to development problem - based learning . 14 asia pasific medical education conference(APMEC), 2017
44-Response to educational need : community education :17 th medical education congress. Tehran . 2017
39-role model and choosing factors from students prospective . 14 asia pasific medical education conference(APMEC), 2017
40-knowledge and practice of professors to new methods in jahrom university of medical sciences . 14 asia pasific medical education conference(APMEC), 2017
41-e professionalism : a hybrid study. 9th e leraning in medical education congress , Mashhad, February 2018
42-A blended learning program by case based learning in medical ethic courses . 9th e learning in medical education congress , Mashhad, February 2018
43-The effect of forum as a blended learning in psychiatric course on reflection of nursing students. 9th e leraning in medical education congress , Mashhad, February 2018

Game in education . the effect of cross word game in psychiatry and students , learning, Tehran, medical education congress , 2019
Design and development of medical ethic curriculum by student –center strategy. Tehran, medical education congress , 2019
Women health , mental health, health psychology, medical education, method of teaching and learning, virtual and distance learning , 2019
Standardization of Students' Perspectives on E-Professionalism and Social Media in Iranian students. Shiraz, medical education congress.1400
Design, implement and evaluation of gamification of addiction in students of medical sciences , Shiraz, medical education congress, 1400
What do medical students want to learn in the Corona Crisis Curriculum: Expressing Students' Expectations and Strategies Shiraz, medical education congress, 1400